

Puerto Rico

School and Teacher Demographics

Per Pupil Expenditures \$3,298

(CCD, 1998–1999)

Number of districts 119

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
887	226	183	189	1,523

Number of charter schools 1

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
19,948	6,794	7,100	6,671	41,204

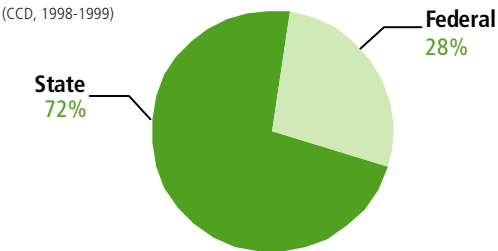
Public school enrollment 1993–1994 1999–2000

	K–8	9–12	Total
(CCD)	455,072	163,511	613,019
(By state definition)	Pre-K	281	619

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

	1993–1994	1999–2000
American Indian/Alaskan Natives	0	0
Asian/Pacific Islander	0	0
Black	0	0
Hispanic	631,460	613,019
White	100%	100%
Other	0	0
	n/a	n/a

(CCD, K–12)

Students with disabilities 34,706 49,204
(OSEP) — 7%

Students with Limited English proficiency 149,824 94,048
24% 15%

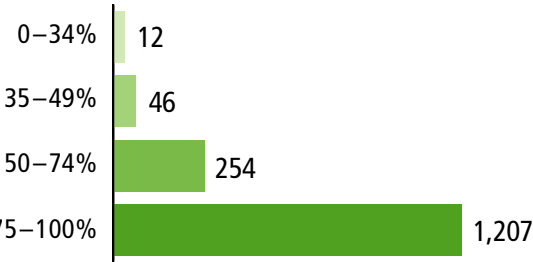
(ED /NCBE, K–12)

Migratory students 16,288 11,091
3% 2%

(OME, K–12)

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 4 schools did not report.

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

No information available

Expected School Improvement on Assessment

None

Indicators for School Accountability

None

Title I Adequate Yearly Progress (AYP) for Schools

No information available

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	1,064	455	1,519
Schools Meeting AYP Goal	70%	30%	100%
Schools Identified for Improvement	19%	18%	19%
	75	34	109
	7%	7%	7%

(ED Consolidated Report, 1999–2000)

Title I allocation \$278,042,526

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Student Achievement 1999–2000

Assessment Prueba Puertorriquena de Competencias Escolaras

State Definition of Proficient Meets or exceeds state's criteria for academic progress

Grades 3,6,9,11

Reading/Language Arts

Students in:	Level 3	Level 2	Level 1
All Schools	61%	23%	16%
Title I Schools	61	23	16
High Poverty Schools	62	22	16
Students with Limited English Proficiency	69	20	11
Migratory Students	47	26	27
Students with Disabilities	76	16	8

Mathematics

Students in:	Level 3	Level 2	Level 1
All Schools	41%	35%	24%
Title I Schools	40	35	25
High Poverty Schools	41	35	24
Students with Limited English Proficiency	44	34	22
Migratory Students	40	37	23
Students with Disabilities	50	30	20

Grade

Reading/Language Arts

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Reading/Language Arts

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 1998-99 n/a

Postsecondary enrollment 1994-95 n/a 1998-99 n/a
(IPEDS, High school grads enrolled in college)

KEY: * = Less than 0.5 percent
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n/a = Not available
= Sample size too few to calculate
High Poverty Schools = 75-100% students receiving free/reduced lunch